Achieving Balance
Walking in Two Worlds:
Culture and Education in the 21st Century

15th Annual Lighting the Fire Education Conference

May 8 - 10, 2013
Victoria Inn Hotel and Convention Centre
1808 Wellington Avenue, Winnipeg, Manitoba
Achieving Balance Walking in Two Worlds: Culture and Education in the 21st Century

Not so long ago, this was one world, as we knew it, and it belonged to our people. As we walked in our world, the earth, our languages and our ways provided us with the resources and skills we needed to achieve mino-pimatisiwin. Relying on the oral transmission of our histories and values, we educated our children, we were successful, and our cultures endured.

But our world changed. Colonization demanded considerable sacrifices. Although our languages and cultures have suffered tremendously, we have retained precious pieces of our world, our birthright. With these gifts from our past, our teachings from home, and what we have been able to decipher from an imposed education system, we have moved ahead in many constructive ways. We are teachers and technicians, doctors and musicians; we are represented in every vocation and profession in mainstream society. We are the First Nations of Canada and we remain a viable, vibrant and proud people. To remain so, we have learned to walk in two worlds, carrying the gifts from our ancestors, while gathering new knowledge and skills.

The world continues to change. Globalization is making the world smaller and more interdependent. Information and technologies change at a pace never seen before in anyone’s world. Specialized education and training well beyond high school are necessary for success in the twenty-first century. Like anyone else, we want our children to succeed.

How do our children continue to carry their cultural gifts, their teachings from the elders, their values from home, while learning the necessary skills for success in this increasingly complex society? As educators and parents, community members and vital participants in our global society, we need to explore strategies for retaining our culture, while ensuring that our children receive the best education possible to support their success in life. How do we help our children to achieve balance as they walk in two worlds?
Keynote Speakers

Reverend Stan McKay
Wednesday, May 8th, 2013

Reverend Stan McKay was born in Fisher River Cree Nation, Manitoba. As a child McKay attended the Fisher River Indian Day School and then was sent to the Birtle Indian Residential School.

Education remained a driving force in McKay’s life. His post-secondary studies were at the Manitoba Teachers College (Teachers Certificate) and the University of Manitoba (B. A.). He found his calling and obtained his Bachelor of Theology from the University of Winnipeg, and was ordained in 1971 by the United Church of Canada. As a teacher, he worked in Norway House Cree Nation and Nisichiwaysihk Cree Nation.

As Reverend McKay’s life in the church grew he filled such prominent positions as; the National Coordinator of Native Ministry for the United Church; Director for the Dr. Jessie Saulteaux Centre; Moderator of the United Church of Canada; and the Director of Spiritual Care at the Health Sciences Centre.

With his vast experience, Reverend McKay is currently building cross-cultural relations and participating in dialogues that address the injustices resulting from the colonial impacts in First Nations history.

Reverend McKay and his wife Dorothy have three children and three grandchildren. Their place of residence is Petersfield, Manitoba.

Wab Kinew (Pronounced: WOB ka-NOO)
Thursday, May 9th, 2013

Wab Kinew is a one-of-a-kind talent. He was named by the Postmedia News as one of the “9 Aboriginal movers and shakers you should know”.

In 2012, he hosted the highly acclaimed CBC Television series “8th Fire”, which examined the unique and contemporary lives of Aboriginal people from across Canada.

As a hip-hop artist, Wab won an Aboriginal Peoples Choice Music Award in 2009. His journalism has won him an Adrienne Clarkson RTNDA Award and a Gabriel Award. He has also been nominated for a Gemini Award, which recognizes the talent and achievements of those in Canada’s television industry.

Wab exemplifies what it means to be multicultural in Canada today, holding both a Bachelor of Arts degree in Economics and training in the traditional Medicine ways of his Anishinaabe people.

Currently Wab is the Director of Indigenous Inclusion at the University of Winnipeg.
## Conference at a Glance

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<td>Lunch</td>
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<td>Lunch on your own</td>
<td>Doors Open 6:00 pm Dinner &amp; Entertainment 6:30 pm (Centennial Ballroom)</td>
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## Agenda Highlights

- Keynote Speakers: 2 days!
- Student Essay Contest Winners
- First Nations Planetarium
- Annual Tradeshow and Exhibition
- LTF Banquet
- Meet & Greet

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The 15th Annual Lighting the Fire Education Conference • Achieving Balance Walking in Two Worlds
The Victoria Inn Hotel and Convention Centre is a Canada Select 4 Star hotel. We have 275 well-appointed standard guest rooms and specialty rooms including Executive, Honeymoon, Queen and Kid Theme suites. More than 28,000 square feet of meeting and banquet space make us the largest convention hotel in Manitoba. Our hotel amenities include our brand new Dino-Beach Family Water Park, fitness room, washers, dryers and a gift shop in the hotel lobby. We offer complimentary parking, local phone calls, internet computer in the lobby, wireless internet in our guest rooms and 24-hour airport shuttle. Our conveniences include Chicago Joe's Restaurant lounge, and VLT Gaming Room. Our guest rooms also feature all the amenities that you have come to expect in a premier hotel such as an iron and ironing board, coffee maker with complimentary coffee, hair dryer, and quality bathroom amenities. The furnishings are very attractive wood pieces and each room has a full working desk with ergonomic office chair, wireless internet access, and large TV with full cablevision along with complete pay movies access. The rooms all have luggage racks, closets, and dressers for guests' convenience.

**Room Amenities**

- Air Conditioning (In Room)
- Refrigerator
- Iron
- Telephone
- Television (Cable/Satellite)
- Daily Maid Service
- In Room Broadband Internet Access
- Coffee Maker
- Whirlpool
- Telephone (Voicemail)
- Mini-Bar

**Hotel Details**

- 279 Rooms/5 Floors
- Built in 1963
- Shuttle Car Rental Desk
- Family Rooms
- Free Parking
- Fitness Facility
- Wheel Chair Access
- Business Center
- Dining
- Meeting Room
- Free High Speed Internet
- Dry Cleaning
- Hot Tub
- Economy Conventions
- Pool (Indoor)
- Game Room
- Pool (Outdoor)
Workshops

e-Learning Options for First Nation High School Students with Wapaskwa Virtual Collegiate (WVC)
(Wednesday PM)

*Presenters:* Allison McDonald, Principal, WVC

Participants will be given an overview of e-Learning and the model that the Wapaskwa Virtual Collegiate (WVC) follows. Developed courses for Grades 9 - 11, focused on Senior High Math, Science, Social Studies and ELA will be showcased on the screen. Participants will have input into future course development and Assessment and the incorporation of the provincial report card for WVC courses.

*Audience:* All

Ahtasookaan/Stories in a Bag & Finding Funds for Literacy Programs
(Wednesday PM & Thursday PM)

*Presenters:* Audrey Fourre, Family Literacy Specialist & Holly Fontaine, Library Specialist, MFNERC

This workshop will focus on how to build great Stories in a Bag. It will provide First Nation resources that help schools with First Nation families continue the fun and learning at home. Learn what makes a great Story in a Bag; make and take one home with you. The second part of this workshop explores the fundamentals of funding to support family literacy programs. Learn more about funding available through Manitoba First Nation Education Resource Center (MFNERC), and various literacy grants.

*Audience:* All

Student Engagement and Self-Assessment
(Wednesday PM)

*Presenters:* Brenda Delorme, Assessment Program Manager, MFNERC

This workshop will focus participant discussion on the Successful Learner Framework to better understand strategies for student engagement and self-assessment.

*Audience:* Classroom Teachers

Elder’s Panel
(Wednesday PM)

*Presenters:* Elders from Across Manitoba

Elders from across Manitoba will share their knowledge and experiences with participants relating to the conference theme - “Achieving Balance Walking in Two Worlds: Culture & Education in the 21st Century”

*Audience:* All

Collection of Assessment Results (CAR)/Student Engagement
(Wednesday PM & Friday PM)

*Presenters:* Flora Trueman, Learning Assessment Specialist, MFNERC

This session will provide an overview of how to navigate through the Provincial host web application system. Users will become familiar with registering, ensuring up-to-date class lists, entering student data, saving and utilizing school planning reports, and producing and communicating parent reports. Also, this presentation will provide an overview of the Provincial Report on Student Performance in the classroom. Particular attention will emphasize the grade 7 student engagement competencies, common strategies and best practices.

*Audience:* Grade 3, 7, 8 Teachers, Administrators

Functional Behavioral Assessments (FBA)
(Wednesday PM & Thursday PM)

*Presenter:* Gina Schall, Special Education Specialist, MFNERC

Student success increases in proportion to his/her engagement in the classroom. When student behaviour interrupts his/her engagement, and therefore the academic learning process, mastery of the curriculum ultimately suffers. In this workshop, the basics of conducting a functional behavioural assessment will be explained. The participants will be given opportunities to analyze and discuss various case studies. We will also develop behavioural plans that provide the necessary remedial supports.

*Audience:* Resource and classroom teachers
Mathopoly: Engagement-Assessment-Exciting  
(Wednesday PM & Thursday PM Friday AM & Friday PM)  
*Presenters: Willi Penner*  
Learn the ins and outs on using Mathopoly in your classroom. Mathopoly makes math fun, and maintains a student centered approach to learning. Currently Willi is teaching game based learning and game design through the University of Winnipeg. He also teaches sessions on Mathopoly for teachers who are looking for an exciting alternative to the traditional math classroom.  
**Audience:** Grade 4 -12

Storybook Activities that Target Phonological Awareness  
(Wednesday PM)  
*Presenters: Loretta Sinclair, Speech Language Pathologist and Rachel North Wavey, Speech Language Pathologist.*  
The importance of phonological awareness in attaining early reading and spelling skills has been clearly documented. Phonological awareness and knowledge of the alphabetic principle are considered the best predictors of success in early reading and spelling programs. Participants will partake in phonological awareness activities. Books written by First Nation People, as well as international authors, will be shared.  
**Audience:** Nursery to Grade Two teachers, Resource Teachers, Special Education Teachers, and Educational Assistants

Odaminowin-Mehtahwehwina (Math Olympics)  
(Wednesday & Thursday PM)  
*Presenters: Margaret Hart, Ardel Smith, Chun Ong, Virginia Birch, Math Specialists, MFNERC*  
Math Olympics can be fun and challenging. The competitions are also suitable for all grade levels in your school, as the questions range from K-4, 5-8, 9-12. How do I plan a Math Olympics? This session will demonstrate Math Olympics as well as give participants the opportunity to engage in a competition.  
**Audience:** All

Safe Snug Moss Babies - The Values of Moss Bags and Tikanaugans – Traditional Parenting in Today’s World  
(Wednesday & Thursday PM)  
*Presenters: Sherryl Whitehawk, Wilfred Whitehawk*  
What are, and what is the importance of Moss Bags and Tikanaugans to the Education of First Nations Children? As educators, parents, community members and vital participants in our global society, we need to explore strategies to retain our culture, and maintain environmental knowledge.  
**Audience:** Education Administrators, Teachers, Early Childhood Educators, Para-Professionals

Using Mathletics Effectively in the Classroom and the School  
(Wednesday PM & Thursday PM)  
*Presenters: Mr. D. Lang, Mr. A. Kasap*  
Mathletics, an online math program, is an excellent vehicle for getting students excited about math. This workshop will go over how the program works, how to get students keen about it, and how easy it is to increase interest and involvement in the classroom. Mathletics can also be used as a vehicle for teachers to determine which level to place students. Teachers have seen the average student improve ten to fifteen percent in their classroom math grades within half a year. Presenters will share how to make this possible.  
**Audience:** Math teachers 1-12

Mohawk Immersion School  
(Wednesday PM & Thursday PM)  
*Presenters: Teioswathe Cook (Mohawk Board of Education) & Raiennenha Cook*  
Miss Cook will present on the Ahkwesahsne Mohawk Board of Education Proficiency Program. Her son Raiennenha, an 8 year old student of Ahkwesahsne Freedom School, will honour the audience with an introduction in Mohawk. He will sing traditional and contemporary songs to show the dynamic nature of the language immersion at his school. This presentation will include the historical growth and establishment of the Mohawk Immersion School and details on the Mohawk Proficiency Program.  
**Audience:** Educators, Elders, Education Administrators
**Student Transition Workshop**  
*(Wednesday PM)*  
*Presenters: Wayne Grafton, Assessment Specialist, MFNERC & Sheila Giesbrecht, Student Success Consultant, Education Manitoba*  
First Nations students now walk in two worlds. Many students move from a First Nation school to a provincial school and then sometimes back again. This is part of contemporary culture; therefore, let us adequately prepare these students to walk in both worlds! This half day workshop in student transition will look at how we move our students between schools and how these schools can best help them.  
**Audience:** Principals and Directors of Education

**Integrating Indigenous Knowledge and Culture in Academic Libraries**  
*(Wednesday PM)*  
*Presenters: Camille Callison, Indigenous Services Librarian and Liaison Librarian for Anthropology, Native Studies and Social Work University of Manitoba; & Michael Dudley, Indigenous and Urban Services Librarian, University of Winnipeg*  
Despite significant investments in university-level Indigenous studies programs, and the library resources to support them, barriers still remain in making university libraries accessible to Aboriginal students. Some barriers are owed to the difficulty in integrating holistic Indigenous knowledge and world views within hierarchical and oftentimes Eurocentric library classification and cataloging rules, which can make finding books and articles challenging for Aboriginal students. This presentation will look at the challenge of walking between these “two worlds” and, in so doing, “decolonizing” the university library.  
**Audience:** All

**Readers Workshop**  
*(Thursday PM)*  
*Presenters: Cheryl Plaisier, Teacher, Sergeant Tommy Prince School*  
Readers Workshop is a model of instruction used in a balanced literacy classroom. This model offers students; choice, independence, responsibility, accountability and the opportunity to self-monitor and self-assess. This model also works well in a multi-level, multi-grade classroom and has proven to be a favorite with many students. This workshop will provide an overview of the program.  
**Audience:** Classroom/Resource

**Managing Student Information for Administrators**  
*(Thursday PM)*  
*Presenters: Howard Burston, IT Director, MFNERC & Davin Dumas, Principal, Charles Sinclair School, Fisher River Cree Nation*  
This session will focus on the use of Maplewood in managing a school and student achievement. The session will be a topics based discussion with both breakout sessions and group discussions. School leaders who have an advanced practical knowledge of Maplewood will share and lead discussions.  
**Audience:** All

**Dyslexia Signs & Symptoms**  
*(Thursday PM & Friday AM)*  
*Richelle Lovegrove, Special Education Specialist, MFNERC & Leslie Larkin, Peguis School*  
Dyslexia is the most common reason students struggle with reading, writing, and spelling. This workshop will explain how to look for signs and symptoms of dyslexia. Appropriate programming options for remediation and adaptations will be outlined. Classroom teachers can implement these procedures to help students with dyslexia become successful readers and writers.  
**Audience:** All

**Ph. D. Scholars’ Forum: Lighting the Fire in Two Worlds**  
*(Thursday PM)*  
*Presenters: Members of MFNERC Staff*  
It takes a community to produce a doctoral scholar. The achievements of the few, who achieve this high honour, reflect back on the community. This elevates the ambitions and possibilities for youth, and offers new pathways. The Ph. D students/scholars in this session will briefly share their experiences in the world of academia. In addition, they will talk about the importance of “Achieving Balance in Two Worlds: Culture and Education in the Twenty-First Century.  
**Audience:** Graduate students, classroom teachers, and educational leaders
Integrating Outcomes Across the Curriculum  
(Thursday PM)  
Presenters: Rudra Subedar, Integrated Programs Manager, Rosely Booth, Science Specialist, MFNERC  
Highlighting the pillars of the MFNERC Integrated Programs, this workshop will explore and share concrete examples of how student engagement and academic progress can be greatly accelerated through the use of authentic, integrated projects. The workshop will clarify such terms as Project Based Learning, Place Based Education, Cross Curricular Planning, and Curriculum Integration. Presentations by exemplary Manitoba First Nations Science Fair participants will be included. Information regarding time lines and processes for involvement in the MFNERC Integrated Programs will be explored.  
Audience: All  

The Fundamentals of First Nations Community-Based School Planning  
(Thursday PM)  
Presenters: MFNERC Team Leaders  
Presenters will share their experiences on how they plan and facilitate community-based school planning sessions at the community level. This workshop features the fundamental components they follow in establishing goals and priorities for the schools. The process they use is based on professional insights by experts in the field, including Wayne Hulley.  
Audience: Directors of Education, Principals, Vice Principals, Educational leaders  

Creating a Manitoba First Nations Archives: A Conceptual Model  
(Thursday PM)  
Presenters: Research & Development Program Staff Members (TBA)  
In the province of Manitoba there is no central repository that specifically concentrates on First Nation Archival material. The objective of this workshop is to begin the research process for establishing a First Nations Archives that is administered by the Manitoba First Nation Education Resource Center “MFNERC”. The workshop design will be an open roundtable discussion format. Specialists from the Research & Development Program (RDP) and the Aboriginal Languages Initiative (ALI) will present material gathered from existing archival institutions and identify potential models to create a First Nations Archives and its applicability within the curriculum.  
Audience: All  

Igniting Interest in Technology and Engineering (IGNITE) in the Classroom  
(All Day Friday)  
Presenters: Dave Thiessen, Michael Li, Technology Specialists, MFNERC  
Engaging students in learning, along with learning new technologies is very important in the education of a child. This hands-on workshop will enable participants to experience the IGNITE program. Activities include LEGO robots, as well as a number of projects involving circuits. Participants will be prepared to use the IGNITE kits with students following this workshop.  
Audience: All Staff  

Motivating and Engaging the Educational Assistant (EA)  
(All Day Friday)  
Presenters: Virginia Skye, Paula Parisien, Para-educator Specialists, MFNERC  
This is an interactive workshop to help Educational Assistants (EA) understand the meaning of walking in two worlds when working with Special Needs students. Shared knowledge, skills and interactive activities will motivate the participants to develop their knowledge and skills as support workers in education.  
Audience: Education Assistants, Teacher Assistants, Para-educators  

Play Based Learning in the Nursery / Kindergarten Classroom  
(Friday AM & Friday PM)  
Presenters: Mindy Sinclair, Susy Komishin, ECE Specialists, MFNERC  
This workshop will focus on the importance of play for children, and why it matters so much. This workshop will provide strategies and explore ways to help children learn through play. Educators will have the opportunity to explore a variety of learning centres and designs that are developmentally appropriate for young children.  
Audience: Nursery Kindergarten Early Years Teachers, EAs, parents
Suicide Awareness for Educators (SAFE)  
(Friday AM & Friday PM)  
**Presenter:** Kevin Kipling, Mental Health Promotions Liaison Officer, MFNERC  
This workshop will deliver valuable knowledge to teachers and staff regarding Suicide Prevention, Intervention and Postvention procedures. This is a very strong topic, and participants are cautioned before the workshop. The workshop will share the findings and recommendations of Provincial and Federal procedures for suicide and Mental Health Strategies in Manitoba.  
**Audience:** Directors of Education, Counselors, middle and senior year teachers

Safer Schools Legislation and Anti-Bullying Strategies: Implications for First Nation Schools and Students  
(Friday AM & Friday PM)  
**Presenter:** Albert McLeod, Co-Director, 2 Spirited People of Manitoba Inc.  
The Manitoba Provincial Government is in the process of amending the Public Schools Act to include protection for students around the issue of bullying. Included in the amendment is the Human Diversity Policy, which will continue to promote respect for individuals from all different cultures and backgrounds, including students of all sexual orientations and gender identities. Current research shows that some students are at higher risks of failing, skipping classes, and dropping out because they do not feel safe. As a result, youth can experience higher rates of depression, anxiety, addiction, and suicidal feelings. This session will explore implications for school administrators, teachers and students.  
**Audience:** All

Enacting Cultural Proficiency in UCN & Brandon University Teacher Education  
(Friday AM & Friday PM)  
**Presenters:** Dr. Jennifer Davis, UCN, Charity Cooper, Ursula Ellis, and Brodie Martin, Pre-service Teachers  
For the last eighteen months the Vital Outcome Indicators of Community Engagement project (VOICE) has been in the process of establishing and facilitating Community Circles in various northern Manitoba locations. One of the goals is to enhance universities ability to provide relevant teacher education. In this workshop you will learn how UCN & BU are working in partnership to examine current practice, and their commitment to provide meaningful instruction to support cultural proficiency.  
**Audience:** All

Math in the Class  
(Friday AM & Friday PM)  
**Presenter:** Cindy Ronquist, Indian springs School, Swan Lake First Nation  
As our world continues to change we must find a way to combine old ways with new technologies and teachings, so our students can find balance and be successful in their lives. Participants in this workshop will explore a variety of math teaching strategies and be able to see some of the centres and ideas which have worked well in my classroom.  
**Audience:** Grades 1 - 4 with a section on Grade 3 math assessment

The Life of a Former Gang Member: Film & Dialogue Discussion with Director Ervin Chartrand  
(Friday AM & Friday PM)  
**Presenter:** Ervin Chartrand  
This workshop will feature ex-gang member Ervin Chartrand. He will be sharing films that reflect his life experience. Dialogue to follow.  
**Audience:** All

Promoting Education One Book at a Time  
(Friday AM & Friday PM)  
**Presenter:** Karen Davis, volunteer with the Dolly Parton's Imagination Library in Canada  
The Imagination Library sparks a lifelong love of reading. This session will introduce Imagination Library initiatives in Manitoba, and best practices of community, health centre and school-based Imagination Libraries across the country. Participants will learn how they can develop a program that is unique for their needs. Come to find out more about the Manitoba First Nation Imagination Library “Matching Grants” process.  
**Audience:** All
Engaging Youth through Community Mapping Using GIS Technology  
(Friday AM & Friday PM)  
_Presenter: Tabitha Martens, Aboriginal Program Coordinator, Oak Hammock Marsh Interpretive Centre_  
GPS and GIS technologies are becoming increasingly important tools for Aboriginal communities. Educating youth through community mapping projects using GIS technologies will enable them to develop a powerful, marketable skill set, while enhancing knowledge and awareness of culture, history, and nature. This session will also contain a hands-on, outdoor component using GPS units.  
_Audience:_ All

First Nations Astronomy  
(Friday AM & Friday PM)  
_Presenter: Wilfred Buck, Science Specialist, MFNERC_  
The portable planetarium is an instrument used to support the astronomy curriculum and bring awareness that all cultures had understandings of the night sky. Inside the inflated dome is a projector that projects the sky and astronomical beliefs from a variety of cultures. The power point presentation covers an introduction to First Nations astronomy from our Milky Way Galaxy to First Nations worldview & origins.  
_Audience:_ All

Information Technology (IT) Strategy for First Nations Languages  
(Friday AM & Friday PM)  
_Presenter: Kelly Fontaine, First Nations Language IT Specialist, MFNERC_  
MFNERC’s First Nations Language Unit undertook an assessment of how First Nations language teachers utilized information technology in 2008. Today the First Nations Language unit has made strides in providing each language program with new equipment and software as a result of this five year assessment. The Unit also developed an IT strategy for First Nations Languages which will be presented during this workshop. We will also be launching the Oji-Cree software.  
_Audience:_ All
Contact Information

Banquet Tickets & Entertainment
Delores Daniels, Banquet Coordinator
Email: deloresd@mfnerc.com
Phone: (204) 594-1290

Student Essay Contest
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Tradeshows & Exhibits
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Host Hotel Information
Victoria Inn Hotel & Convention Centre
1808 Wellington Avenue
Winnipeg, MB
Phone: (204) 786-4801
Toll Free: 1-877-VIC-INNS

Conference Registration

New this year! ONLINE REGISTRATION Go to www.mfnerc.com and look for the Lighting the Fire link.

Registration, fax/mail/online, is due Friday, April, 19, 2013. After this date only on-site registration will be accepted.

A Meet & Greet will be held on Tuesday, May 7, 2013 from 6:00 p.m. - 9:00 p.m. in the Carlton Room at the Victoria Inn. You can meet fellow delegates, pick up your conference kit, and register if you have not already done so. You may also revise your workshop schedule if required.

Registration opens Wednesday - Friday at 8 am in the Carlton Room.

If you have registered and paid for your conference, please proceed to the “Conference Kits” area to pick up your name tag and conference package.

If you have registered, but have not yet paid for your conference, please proceed to the “Finance” area. There you will be able to pay for your conference and pick up your name tag and conference package.

If you have not registered, please proceed to the “Finance” area where you will be given a receipt upon payment. This receipt allows you to proceed to the “Registration” area where you may choose your workshops, receive a name tag and pick up your conference package.

Workshop space is limited! We recommend you submit your completed registration form as soon as possible. All registrations, regardless of method, will be processed in the order in which they are received. Please indicate your 1st, 2nd and 3rd choice for each workshop section.
Registration Fees

**Full Conference Rates**
- Individual: $300.00/person
- Student Rate: $115.00/person

**Full Conference Group Rates**
- 5-19 person: $275.00/person
- 20+ persons: $225.00/person

Full conference package includes one banquet ticket
Elders (65 years +) registration: no charge, includes one banquet ticket

**Single Day Conference Rates**
- Regular: $100.00/person
- Student: $55.00/person

Banquet tickets can be purchased at the conference in the Wellington Room at the “Banquet Tickets” table. They are $50 each and *available during trade show hours only*.

If you are entitled to a free banquet ticket you must pick it up at the “Banquet Tickets” table in the Wellington room prior to 3:00 pm on Thursday May 9. You must have your name tag with you and be a full conference delegate to receive a free banquet ticket.

*No banquet tickets will be issued at the door.*

**Payment Methods**

The MFNERC will accept the following methods of payment *on-site* or *mailed in advanced*:

- Authorized Purchase Order - Can be electronically submitted to curtisc@mfnerc.com
- Certified Cheque or can be from an organization or band (*No Personal Cheques*)
- Cash (*On-Site Only*)

Please make all payments payable to “Manitoba First Nations Education Resource Centre Inc.”

Send payment(s) to:

15th Annual Lighting the Fire Education Conference
Manitoba First Nations Education Resource Centre Inc.
Attention: Curtis Carriere
2-1100 Waverley Street
Winnipeg, Manitoba R3T 3X9

Entry into the workshops, as well as nametag and conference kit distribution will only be granted if full payment has been received.

*Deadline for payment is May 3, 2013.*
Each participant must complete a separate registration form. Workshop space is limited. We recommend you submit your complete registration form as soon as possible. **Registration due date is Friday April 19.** All registrants, regardless of method, will be processed in the order in which they are received.

### Name:  
### Mailing Address (If not associated with School/Organization/Company):

### First Nation School/Organization/Company:

### Phone:  
### Phone:

### Fax:  
### Fax:

### Email:  
### Email:

**Category (Please Check One):**

- [ ] Full Conference:  
  - 1 - 4 People ($300/person)  
  - 5 - 19 People ($275/person)  
  - 20 + People ($225/person)  

- [ ] Single Day:  
  - $100/person

- [ ] Student Rates:  
  - Full Conference $115/person  
  - Single Day $55/person

**Are you an Elder?**

- [ ] Yes  
- [ ] No

### Workshop Selection

Please indicate your 1st, 2nd and 3rd choice for each workshop section:

#### Section 1: Wednesday May 8, 1:00 pm – 4:00 pm

<table>
<thead>
<tr>
<th>E-Learning Options for First Nation High School Students</th>
<th>Storybook Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ahtasookaanan/Finding Funds</td>
<td>Odaminowin-Mehtahwehwin (Math Olympics)</td>
</tr>
<tr>
<td>Student Engagement &amp; Self Assessment</td>
<td>Safe Snug Moss Babies</td>
</tr>
<tr>
<td>Elder’s Panel</td>
<td>Using Mathletics Effectively</td>
</tr>
<tr>
<td>Collection of Assessment Results (CAR)</td>
<td>Mohawk Immersion School</td>
</tr>
<tr>
<td>Functional Behavioral Assessments</td>
<td>Student Transition</td>
</tr>
<tr>
<td>Mathopoly</td>
<td>Integrating Indigenous Knowledge and Culture</td>
</tr>
</tbody>
</table>
Workshop Selection Continued

Please indicate your 1st, 2nd and 3rd choice for each workshop section:

Section 2: Thursday May 9, 1:00 pm – 4:00 pm

<table>
<thead>
<tr>
<th>Workshop Section</th>
<th>Ahtasookaanan/Finding Funds</th>
<th>Functional Behavioral Assessments</th>
<th>Mathopoly</th>
<th>Odaminowin-Mehtahwehwina</th>
<th>Safe Snug Moss Babies</th>
<th>Using Mathletics Effectively</th>
<th>Mohawk Immersion School</th>
</tr>
</thead>
</table>

Section 3:

INDICATE ONE FULL DAY WORKSHOP

Please indicate your 1st and 2nd choice for each workshop section:

Friday May 10, 9 am – 4 pm
(one hour break for lunch 12:00 – 1:00 pm)

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Igniting Interest in Technology and Engineering (IGNITE) in the Classroom</th>
<th>Motivating and Engaging the Educational Assistant</th>
</tr>
</thead>
</table>

OR

INDICATE A WORKSHOP from Friday morning AND A WORKSHOP from Friday Afternoon

Please indicate your 1st, 2nd and 3rd choice for each workshop section:

Friday May 10, 9 am – 12 pm

<table>
<thead>
<tr>
<th>Workshop Section</th>
<th>Mathopoly</th>
<th>Dyslexia Signs &amp; Symptoms</th>
<th>Play Based Learning in the Nursery / Kindergarten Classroom</th>
<th>Suicide Awareness for Educators (SAFE)</th>
<th>Safer Schools Legislation and Anti-Bullying Strategies</th>
<th>Enacting Cultural Proficiency (UCN, Brandon University)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workshop</td>
<td>Math in the Class</td>
<td>The Life of a Former Gang Member</td>
<td>Promoting Education One Book at a Time</td>
<td>Engaging Youth through Community Mapping</td>
<td>First Nations Astronomy</td>
<td>Information Technology (IT) Strategy</td>
</tr>
</tbody>
</table>

Please indicate 1st, 2nd and 3rd choices for each workshop section:

Friday May 10, 1 pm – 4 pm

<table>
<thead>
<tr>
<th>Workshop Section</th>
<th>Collection of Assessment Results (CAR)</th>
<th>Mathopoly</th>
<th>Play Based Learning in the Nursery / Kindergarten Classroom</th>
<th>Suicide Awareness for Educators</th>
<th>Safer Schools Legislation and Anti-Bullying Strategies</th>
<th>Enacting Cultural Proficiency (UCN, Brandon University)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workshop</td>
<td>Math in the Class</td>
<td>Scared Straight</td>
<td>Promoting Education One Book at a Time</td>
<td>Engaging Youth through Community Mapping</td>
<td>First Nations Astronomy</td>
<td>Information Technology (IT) Strategy</td>
</tr>
</tbody>
</table>